

PROJECT REFERENCE N. 609562-EPP-1-2019-1-IT-EPPKA2-CBHE-JP



https://www.maccard-project.eu/

First Teachers' training participatory workshop

Date: From the 26th to 29th April 2021.

Time: 8,30 am (ECT&PET)/ 15.30 (CEST)

Language: Spanish and English

Register here: https://forms.gle/1oxA22yazP4ahpaG9

Goal of the workshop:

The teacher training participatory workshop is developed in the framework of MACCARD Project "Master in Climate Change, Agriculture and Sustainable Rural Development", financed by the Programme Erasmus Plus, Key Action 2 Capacity Building in Higher Education, of the European Union.

The workshop, organized into different day sessions represents a training opportunity for interested teachers from the Partner Universities of the MACCARD Project.

Topics such as strategies and methodologies to improve student-oriented teaching and learning processes and practical methodologies and techniques related to the subjects of the MACCARD Master's Degree will be addressed.

The workshop will be based on a participatory approach with space for active discussion and exchange of experiences between teachers from Europe (University of Sassari, Italy and University of Granada, Spain) and from Latin America (University of Azuay and Amazon Regional University - IKIAM in Ecuador, National University Toribio Rodríguez de Mendoza- UNTRM and National University of Jaén- UNJ in Peru).















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	Monday 26 April 2021	Tuesday 27 April 2021	Wednesday 28 April 2021	Thursday 29 April 2021
Time	Teaching Methodologies	Research Methodologies (Part 1)	Competence based evaluation, Academic networks and Internationalization	Research Methodologies (Part 2)
8,30 am (ECT&PET)/ 15.30 (CEST)	Improve the education system through new teaching and learning methodologies and subjects (EN)- UNISS and University of Leeds (UK), PhD Nicola Favretto	Methodologies for determing water quality models in rivers (ES)-UNJ UNJ, Lenin Quiñones Huatangari	Academic searching tools and (social) network for research (ES)- UGR, Prof. Jaime Martín	Paleoclimate reconstruction: a perspective (ES)- IKIAM, Bryan Valencia
9.30 AM (ECT&PET)/16. 30 (CEST)	Pedagogical innovation in time of covid 19: whatsapp and virtual classes, the experience of the UNJ" (ES)- UNJ, Candy Lisbeth Ocaña	A methodological approach to evaluate the vulnerability to climate change (EN)- UNISS, PhD Serena Marras and Prof. Donatella Spano	Tools for competence based evaluation (ES)-UGR, Prof. Diego Pablo Ruiz /Prof. Francisco Serrano	How economists can contribute into climate change studies? (EN- ES)-UNISS, Prof. Luciano Gutierrez
10.30 AM (ECT&PET)/17. 30 (CEST)	Interactive Teaching and Learning: A Rewarding Experience (EN)- UNISS, Ana Helena Dias Francesconi	Applied ecology techniques (ES)- IKIAM, María Cristina Peñuela	The internationalization of higher education institutions: benefits, tools and challenges (ES)-UGR Prof. Wenceslao Martín	Computational reproducibility: Why is it important? (ES)-UDA, Prof. Daniela Ballari, PhD
11.30 AM (ECT&PET)/18. 30 (CEST)				Access to geographic information: spatial infrastructures (ES)-UGR, Prof. Emilio Molero











